



1. Cut out the images below and make your own collage.



2. Observe the picture carefully. Would you like to wear the same clothes as your siblings? Yes or no and why?





### 3. Find what we have in common

They find 3 things they have in common  
and 2 that are different.

#### Message:

We are different but the same at the same time.



#### 4. I am unique because...

**They draw themselves**

**write (or say) what makes them special.**

**Goal:** Self-esteem & acceptance.

## 5. Draw Epaminondas







## **6. Discussion after the film**

**You give prepared questions:**

- **Which character did you like?**
- **Has anyone ever felt lonely?**
- **Have you felt that way?**
- **What does it mean to “accept someone”?**

## 7. "True or false?"

**You give sentences:**

- **We should all be the same.**
- **Our differences are beautiful.**
- **Diversity makes us unique**
- **How boring the world would be if we were all the same.**

**Children say if they agree and why.**



## 8. Small play Roles:

**1 child = parrot**

**others = pigeons**

**They play:**

**at first (they don't accept him)**

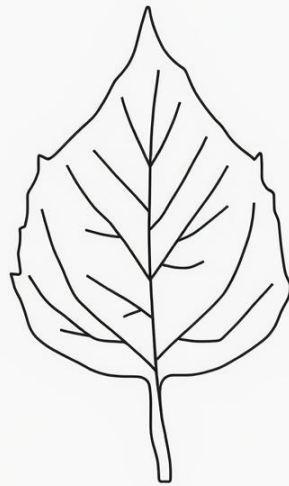
**then (they accept him)**

**The message comes to life in the classroom.**

## ❤️ 9. "The Tree of Love"

**On paper:**

**they draw a tree on each sheet they write something good about a classmate.**



## ✂️ 7. Κατασκευή: «Ο κόσμος μας»

Ομαδικό Κολλάζ:

παιδιά από διαφορετικές χώρες, χρώματα, ικανότητες

κολλούν διαφορετικά τοπία, που τους αρέσουν

💡 Οπτικό μήνυμα διαφορετικότητας





## 10. Construction: "Our World"

**Group Collage:**

**children from different countries, colors, abilities**

**stick different landscapes, which they like.**



**Visual message of diversity**